| Identification | Subject | MKT 302 Marketing – 3KU (6ECTS) | | |
|----------------------|--|--|--|--|
| | (code, title, credits) | | | |
| | Department | Economics and Management | | |
| | Program | Undergraduate | | |
| | Term | Fall 2025 | | |
| | Instructor | Seymur M. Guliyev | | |
| | E-mail: | guliyev.seymur@khazar.org | | |
| | Classroom/hours | 122 B.Safaroglu str. (Downtown campus), Khazar University | | |
| | Office hours | By appointment | | |
| Prerequisites | ECON 101 Microecon | | | |
| Language | English | | | |
| Compulsory/Elective | Compulsory | | | |
| Required Textbooks | Core Textbook: | | | |
| and Course Materials | Philip Kotler and Gary Armstrong. Principles of Marketing, Pearson publication, 2023 | | | |
| | Supplementary Textbook: | | | |
| | "Basic Principles of Marketing and Management", Dr. M.R.P. Singh, 2014 "Principles of Marketing" H. Ali, V. Talwar, University of London 2013 "Essentials of Marketing", 3rd Edition, 2005, Jim Blythe, Prentice Hall, Pearson Education, ISBN 0 273 69358 1 "The Marketing Book", 5th edition, Michaels L. Baker, 2003, ISBN 0 7506 5536 4, | | | |
| | Butterworth-Heinemann, "Core Concepts of Marketing", John Burnett, 2008, Essentialism of Marketing Research: Part 1, Approach, research Design & Sampling" by Paurov Shukla Bookboon, 2010. Principles of Marketing, Kotley, Armstrong, 14th Edition, 2012 by Pearson Education. | | | |
| | Principles of Marketing, Kotler, Armstrong, 14th Edition, 2012 by Pearson Education Inc. "Essentialism of Marketing Research: Part 2, Measurement, Questionnaires, Analysis & Reporting" by Paurov Shukla Bookboon, 2010. CIM course book, Essentials of Marketing 7th Edition, Essentials of Marketing by Bookboon, Manmohan Joshi, 2012 | | | |
| | The students are advis publication outlets su <i>Financial Times</i> , etc., as <i>Journal of Internati</i> | case studies will be provided by the instructor. Invised to keep up to date on current issues in retail marketing mainly from such as <i>The Economist, Business Week, Fortune, Wall Street Journal</i> , e., and from academic journals with a focus on international marketing such national Business Studies (JIBS), Journal of International Marketing (JIM), and (JM), International Marketing Review (IMR), etc. | | |
| Course Website | This course combines can be used: | This course combines traditional face-to-face classes. For support learning following websites an be used: ttps://books.google.co.uk | | |
| Course Outline | An understanding of trelated to the basics of the managerial aspects course is a survey of the is paid to the impact of Marketing plays a crucontemporary society field. As such, its main in business and society associated with marketing plays. | the application of marketing theories, concepts, and practices as they are if the marketing function in a complex organization. Emphasis will be on a sof marketing plans, including analysis of the external environment. This he marketing of goods, services, and ideas within the economy. Attention if marketing on other functional areas of business as well as society. Lucial role in shaping both the economic climate and cultural tenor of a The course serves as your introduction to this significant and diverse a purpose is to provide you with a broad overview of the role of marketing y, as well as a detailed description of functions, practices, and concepts eting. We will examine numerous aspects of marketing, including the g on firms' business strategies, the manner in which firms establish prices, | | |

| | unearth and create demand for their products, and move their goods to the customer in an efficient and timely fashion. | | | | |
|-------------------|--|--|---|--|--|
| Course Objectives | The basic rationale of this course is to facilitate students' understanding of the nature, structure, and specifics of conducting principles of marketing activities in the local and international context. Further, through case studies and group projects, the course will enhance students' abilities to adapt and utilize principles of marketing strategies to specific local and foreign market environment. In addition, the course is designed to help students develop marketing competencies in | | | | |
| | retailing and retail consulting. The course will prepare students for positions in the | | | | |
| Learning Outcomes | At the end of this course, students should be able to: Get acquainted with the definitions and the historical development of marketing, concepts (production, product, sale, marketing, social marketing concepts), Learn the analyzing marketing environment consisting of macro and microenvironments. Evaluate the social, legal, political and ethical concerns in marketing, Analyze consumer and customer insights by conducting different types of marketing research. Understand the quantity and qualitative data, Ad-hoc, syndicated, continuous, customization research, and the types of research tables. Develop effective segmentation, positioning and targeting strategies. Evaluate the types of segmentation, capturing clients' mind and persuading them to be loyal clients. Learn the kinds of consumers and costumers have in the market, determining their purchasing (buyer) behaviours to be effective enough in the markets. Demonstrate an individual and group capability for group projects, improving individual and group working skills. | | | | |
| | Being informed about the differences between goods and services characteristic, global marketing and foreign market entry strategies, such licensing, management controls, strategic alliances, franchising, joint ventu | | | | |
| Teaching methods | Lecture Group Discussion Experiential Exercise | | X X X | | |
| | Case analysis | Detail des Illes | X | | |
| | Methods Midterm exam | Date / deadlines | Percentage (%) | | |
| | Insight | | 30 | | |
| | Group Project | | 10 | | |
| Evaluation | Attendance | | 5 | | |
| | Activity | | 5 | | |
| | Final exam | | 40 | | |
| | Total | | 100 | | |
| Policy | Attendance: Students the final exam. Activity shall mean acinsights and feedback, discussion. Case studies: Case str for learners to develo | etive participation i.e. asking and an and demonstrate willingness and detection the textbook intended to presponses regarding the applicipants to expand their thinking about the street of the stree | will not be allowed to participate in aswering the question, contribute with edication to be part of an overall class of encourage critical thinking are used ation of concepts. They provide an bout how to respond when differing | | |

Insight: Different research based insights by big three management consulting companies (McKinsey, Bain Group and BCG) will be analysed in every week and summary of the insights will be subject of seminar discussions.

Group Project: subject matter topics will be provided and the students will be in charge of preparing presentations based on the topics to present at the end of the semester. All topics will based on descriptive research with primary and secondary data.

Late Submission Policy: Assignments should be submitted electronically by each assigned team <u>at least a day before the due presentation date</u> mentioned in the course schedule or <u>in due period</u> assigned by the professor. Later submission will result in a grade of zero.

Cheating / Plagiarism: Cheating or other plagiarism during the Quizzes, Midterm and Final exams will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

| | without any considerations. Tentative Schedule | | | | |
|------|---|---|----------------------------------|--|--|
| Week | Date (2025) | Topics | Textbook/Assignments | | |
| 1 | | INTRODUCTION, CREATING CUSTOMER VALUE | No task, because it is the first | | |
| | | Introduction to Marketing, Historical Development of | lecture | | |
| | | Marketing and it Importance, | | | |
| | | STRATEGIC MARKETING AND COMPANIES, | Homework: Macro | | |
| 2 | | CREATING CUSTOMER RELATIONSHIPS | environmental analysis of | | |
| | | Analyzing the Marketing Environment, | given company | | |
| | | Micro and Macro Environments | | | |
| | | MARKETING RESEARCH: | Case study: Global Research | | |
| 3 | | Managing Marketing Information to Gain Customer Insights, | proposal | | |
| | | Marketing Research Techniques and its Application | | | |
| 4 | | MARKETING INFORMATION SYSTEMS | Case study: H&M | | |
| | | CONSUMER MARKETS: | Case: Azersun Holding and | | |
| 5 | | Consumer classification, Consumer Purchasing Behaviour, | Bizim Tarla brand | | |
| | | attitudes, purchasing process | | | |
| | | STP STRATEGIES: | Case Study: AzMarketing | | |
| 6 | | Customer-Driven Marketing Strategy, Creating Value for | Consultancy and corporate | | |
| 0 | | Target Customers, | sales | | |
| | | Segmentation, Targeting and Positioning (STP strategy) | | | |
| | | MARKETING MIX: PRODUCTS: | Homework: Product | | |
| | | Services and Brands, Service Marketing, branding and | strategy analysis of Gilan | | |
| 7 | | strategies | FMCG | | |
| , | | MARKETING MIX: PRICING: | Case study: AzMarketing LLC | | |
| | | Pricing strategies and Policies, Cost and derivatives, BEP | | | |
| | | and calculations | | | |
| 8 | | Midterm exam | | | |
| | | MARKETING MIX: PLACE: | Class Work: SOCAR Logistics | | |
| 9 | | Distribution channels, strategies and International Logistics | _ | | |
| | | with INCOTERMS | | | |

| 10 | RETAILERS AND WHOLESALERS | |
|----|--|-----------------------------------|
| | MARKETING MIX: PROMOTION: | Case study: AzPromo |
| 11 | IMC, IMC tools, Advertisement, Sales promotion, PR, personal selling, direct and E-marketing | |
| 12 | SALES AND CREATING A COMPETITIVE ENVIRONMENT | No Task |
| 13 | DIRECT MARKETING, ONLINE MARKETING, SMM AND MOBILE MARKETING | Case Study: Made in Azerbaijan |
| 14 | SALES STIMULATION | - |
| 15 | SUSTAINABLE MARKETING: Social Responsibilities and Ethics Final Exam Preparation | No Task |
| 16 | FINAL EXAM (TBA) | |

This syllabus is a guide for the course and any modifications to it will be announced in advance.